

**5-0 Vocational Training /
Human Resource Development**

Harmonization of support to People-centered Development



Project Information Sheet

LIP 5-0-001

Contributed by **SIL**

<p>Project Title:</p> <p>Vocational Training Projects - Papua Training Center</p>	<p>Implementing Partner (Office address, phone number, fax, email and name of the representative):</p> <p>SIL INTERNATIONAL P.O. BOX 1, SENTANI 99352, PAPUA Tel. 593 971 Fax. 593 974 mike_eastwood@sil.org</p>
<p>Funding (Amount of the budget and funding source/donors):</p> <ul style="list-style-type: none"> - IDR 2 billion (SIL fund from the sale of SIL office in Abepura) - Office equipment (computer, printer, digital camera) from BPMD 	<p>Counterparty (Local government partner):</p> <ul style="list-style-type: none"> -Village Community Empowerment Agency -Teaching and Learning Department, Papua Province -Social Welfare Department, Papua Province -Local NGOs: Yayasan Jasa Aviasi Indonesia (YAJASI); Yayasan Betania Indonesia (YBI); Yayasan Pelayanan Antarbudaya; Yayasan Karunia Bhakti Budaya (Kartidaya); Yayasan Penginjilan dan Persekutuan Masieray (YPPM).
<p>Project Description (The aim and the activities):</p> <p>In partnering with the government and local NGOs, SIL helps facilitates community development and empowerment based on local languages through several activities. These activities are surveys, literacy, community development, health, computers, appropriate media, and local language translation.</p> <p>The language survey has found that there are 271 vernacular languages in Papua, where 269 languages are active, or currently being used, one languages is near extinction, and one local language is already extinct.</p> <p>Many supporting facilities are needed to support the local community development programs, especially for those who live in remote areas. Local community must have a chance to learn new skills mentioned above to be able to interact with the outside world. Vocational training is a way to help local community to master new skills. The Papua Training Center aims to provide a center for capacity development for local community. Courses available at Papua Training Center is computer training (hardware diagnostic and repair, MS Windows application, analyze language data), language trainings, etc.</p> <p>At the Papua Training Center, SIL also develops appropriate media (non printable materials) as a mean to disseminate information and improve people's knowledge and skills. Non printable materials are very useful for those who can not read, as many of the communities in Papua are oral communities. SIL also train facilitators to develop and use appropriate media services to teach community development techniques.</p>	
<p>Working sector: (Check one)</p>	<p>Location: (Check working area level, and list the name of the places)</p>

<input type="checkbox"/> 1-1 Food & Nutrition Intake <input type="checkbox"/> 1-2 Health <input type="checkbox"/> 1-3 Education <input type="checkbox"/> 1-4 Local Economy <input type="checkbox"/> 1-5 Gender Equality <input type="checkbox"/> 1-6 Basic Infrastructure <input type="checkbox"/> 1-7 Village level Capacity Development <input type="checkbox"/> 2-0 Sustainable Forest management <input type="checkbox"/> 3-0 Conducive Environment for Investment <input type="checkbox"/> 4-0 Integrated Infrastructure Development <input checked="" type="checkbox"/> 5-0 Vocational Training / Human Resource Development <input type="checkbox"/> 6-1 Bureaucracy Reform <input type="checkbox"/> 6-2 Budget Reform <input type="checkbox"/> 6-3 Independent procurement System <input type="checkbox"/> 7-0 Natural Disaster Management <input checked="" type="checkbox"/> 8-0 Other Vocational Training Appropriate Media Services	<input type="checkbox"/> Provinsi: <input checked="" type="checkbox"/> Kabupaten: <input type="checkbox"/> Kota: <input checked="" type="checkbox"/> Distrik(Kecamatan): <input type="checkbox"/> Kampung/Desa: <table border="1"> <thead> <tr> <th>Provinsi</th> <th>Papua</th> <th>IJB</th> </tr> </thead> <tbody> <tr> <td>Kabupaten</td> <td>1. Jayapura 2. Sarmi 3. Pegunungan Bintang 4. Yahukimo 5. Jayawijaya 6. Boven Digoel 7. Mappi 8. Nabire</td> <td>1. Sorong Selatan 2. Manokwari</td> </tr> <tr> <td>Kota</td> <td></td> <td></td> </tr> <tr> <td>Distrik (Kecamatan)</td> <td></td> <td></td> </tr> <tr> <td>Kampung / Desa</td> <td></td> <td></td> </tr> </tbody> </table> <p>Affects several language groups in regencies where SIL works: Jayapura, Sarmi, Pegunungan Bintang, Yahukimo, Jayawijaya, Boven Digoel, Mappi, Sorong Selatan, Nabire, Manokwari</p>	Provinsi	Papua	IJB	Kabupaten	1. Jayapura 2. Sarmi 3. Pegunungan Bintang 4. Yahukimo 5. Jayawijaya 6. Boven Digoel 7. Mappi 8. Nabire	1. Sorong Selatan 2. Manokwari	Kota			Distrik (Kecamatan)			Kampung / Desa		
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Plan, methods and mechanism of the implementation:

Expectantly the informal education and training which are provided by SIL will be implemented as follows:

- Trainings on survey techniques, language analysis, cross culture communication and basic principles of translation.
- English Courses
- Computer Courses
- Training on community health
- Training on literacy projects.
- Training on community development
- Training on Appropriate Media Services
- Development of Appropriate Media Services (VCDs on Malaria, fever etc) in local languages.

Simple Indonesian or Papuan Malay is used in every course so that the transfer of technology will be easy to understand which then invites participants to interact and become pro-active in each course given.

Lessons learn and progress of the project:

The community development projects with language and cultural approach will have a greater chance to succeed and become sustainable with the support from local community through their involvement and wanting to better themselves..

Such trainings also support each participant's occupation. Each course is designed in such a way that participants from different areas in Papua with different cultures, varying levels of education can take the same course at the same time.

Visual media is also effective to disseminate information. VCDs on HIV/AIDS information in Kemuik and Una languages are very welcomed by illiterate adult. For those who are learning to read, they can follow the stories in their health books. Now SIL has VCD on HIV/AIDS, Avian Influenza. The Avian Influenza VCD is being translated to local languages.



Figure 1. Learner in computer courses



Figure 2. The graduates



Figure 3. Training Center



Figure 4. Training Center



Figure 5. Opening of Training Center by the Alex Hesegem, SE (Vice Governor of Papua Province) on 15 September 2006



Figure 6. Vice Governor opens the Training Center door.



Figure 7. Vice Governor visits the administration section of Training Center.



Figure 8. Rachfri Kiriho, SIL Head of Literacy Department presents SIL activities in Papua



Figure 9.
Jacqueline Menanti is explaining the activities of SIL Survey Department

Figure 10.
Drg. Lopez is showing the equipments for community health services in remote areas.



Figure 11.
SIL Head of Appropriate Media Services Department is explaining the purpose of Appropriate Media Services.

Figure 12.
The display of Community Development Department



6-1 Bureaucracy Reform

Harmonization of support to People-centered Development



Project Information Sheet

LIP 6-1-001

Contributed by **AUSAID**

<p>Project Title:</p> <p>Indonesia Australia Specialised Training Project (IASTP) Phase III</p>	<p>Implementing Partner (Office address, phone number, fax, email and name of the representative):</p> <p>IASTP Phase III Jakarta Office Ph. (021) 522-9029 Fax. (021) 522-9033 Email. iastp@hassall.com.au Website. www.iastp.org</p>				
<p>Funding (Amount of the budget and funding source/donors):</p> <p>Direct training costs for specialised and capacity building training are funded by GOA (AusAID) under overall IASTP III training budget. GOI funds participant attendance and provision of training venues.</p> <p>The Australian Government is contributing a total of AUD 62 million over 4.5 years to this project</p>	<p>Counterparty (Local government partner):</p> <p>Executing Agency – Setneg Coordinating Agency – various Provincial Agency – various</p>				
<p>Project Description (The aim and the activities):</p> <p>IASTP III provides specialised and capacity building training to enhance the GOI's capacity in good governance, economic development and the delivery of basic services. The training focuses on eight eastern provinces. The target audience for training comprises middle level, mi-career government officials, and their peers in NGOs and the private sector. Training is in line with GOA's support to the GOI and also complies with the national priorities of the GOI.</p>					
<p>Working sector: (Check one)</p> <p><input type="checkbox"/> 1-1 Food & Nutrition Intake</p> <p><input type="checkbox"/> 1-2 Health</p> <p><input type="checkbox"/> 1-3 Education</p> <p><input type="checkbox"/> 1-4 Local Economy</p> <p><input type="checkbox"/> 1-5 Gender Equality</p> <p><input type="checkbox"/> 1-6 Basic Infrastructure</p> <p><input type="checkbox"/> 1-7 Village level Capacity Development</p> <p><input type="checkbox"/> 2-0 Sustainable Forest management</p>	<p>Location: (Check working area level, and list the name of the places)</p> <p><input checked="" type="checkbox"/> Provinsi:</p> <p><input type="checkbox"/> Kabupaten:</p> <p><input type="checkbox"/> Kota:</p> <p><input type="checkbox"/> Distrik(Kecamatan):</p> <p><input type="checkbox"/> Kampung/Desa:</p> <table border="1" data-bbox="837 1971 1414 2004"> <tr> <td>Provinsi</td> <td>Papua</td> <td></td> </tr> </table>		Provinsi	Papua	
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<input type="checkbox"/> 3-0 Conductive Environment for Investment <input type="checkbox"/> 4-0 Integrated Infrastructure Development <input type="checkbox"/> 5-0 Vocational Training / Human Resource Development <input checked="" type="checkbox"/> 6-1 Bureaucracy Reform <input type="checkbox"/> 6-2 Budget Reform <input type="checkbox"/> 6-3 Independent procurement System <input type="checkbox"/> 7-0 Natural Disaster Management <input type="checkbox"/> 8-0 Other	Kabupaten		
	Kota		
	Distrik (Kecamatan)		
	Kampung / Desa		
<p>Plan, methods and mechanism of the implementation:</p> <p>IASTP III develops training plans addressing needs of recipient agencies on an annual and six-monthly basis. From these detailed course specifications are developed in close consultation with the recipient agencies to ensure the courses are tailored to the local environment. All specialised training is delivered by subcontractors via a competitive tendering process. Capacity building training is delivered by project staff.</p> <p>All training for Papua was delivered in Jayapura using facilities provided by the provincial government (Diklat). IASTP III has a formal agreement with the Diklat whereby it facilitates IASTP III training activities.</p>			
<p>Lessons learn and progress of the project:</p> <p>Successful and appropriate training requires the full engagement of central and provincial level government officials to ensure it meets the national priorities of the GOI. This close engagement also ensures that the training is tailored to the needs of the participants and their organizations. Selection of the right participants, an aspect in the purview of the central and provincial agencies, is also a key factor to successful training outcomes.</p> <p>Monitoring and evaluation of training courses confirms training is of sound quality and appropriate targeted to the needs of the GOI.</p>			

6-2 Budget Reform

Harmonization of support to People-centered Development



Project Information Sheet

LIP 6-2-001

Contributed by **SOfEI**

<p>Project Title:</p> <p>Papua Public Expenditure Review and Capacity Harmonization Program or PEACH Phase II – Capacity Enhancement</p>	<p>Implementing Partner (Office address, phone number, fax, email and name of the representative):</p> <ul style="list-style-type: none"> - Center of Regional Finance Studies (Pusat Studi Keuangan Daerah), Universitas Cenderawasih - Other institutions which appointed through bidding system.
<p>Funding (Amount of the budget and funding source/donors):</p> <p>1 million AUD Source: AusAID</p>	<p>Counterparty (Local government partner):</p> <p>BP3D Provinsi Papua (Based on MoU between Papua Government and Support Office for Eastern Indonesia, 1 April 2005)</p>
<p>Project Description (The aim and the activities):</p> <p>Phase II is the extension of Phase I (Public Expenditures Analysis) which finished on 10 October 2005.</p> <p>Program goal: to support the achievement of MDGs in Papua and the implementation of Special Autonomy through the strengthening of local government and community capacities to understand and manage public finances in effective, efficient, responsible and transparent ways.</p> <p>Program Components:</p> <ol style="list-style-type: none"> 1. Information dissemination of public finance in Papua. <ol style="list-style-type: none"> 1.1 Distribution of public finances pamphlets. 1.2 Dissemination of PEA 2005 results to regencies and municipalities which involved in analysis process. 2. Strengthen the capacity to manage regional finance. <ol style="list-style-type: none"> 2.1 Forming Networks of universities in Papua (Jaringan Perguruan Tinggi Papua). 2.2 Provide technical assistance: (a) <i>Training of Trainers</i>; (b) Assign facilitators at provincial level to help the adjustment of regional finance regulations. 	
<p>Working sector: (Check one)</p> <p><input type="checkbox"/> 1-1 Food & Nutrition Intake <input type="checkbox"/> 1-2 Health</p>	<p>Location: (Check working area level, and list the name of the places)</p> <p><input checked="" type="checkbox"/> Provinsi:</p>

<input type="checkbox"/> 1-3 Education <input type="checkbox"/> 1-4 Local Economy <input type="checkbox"/> 1-5 Gender Equality <input type="checkbox"/> 1-6 Basic Infrastructure <input type="checkbox"/> 1-7 Village level Capacity Development <input type="checkbox"/> 2-0 Sustainable Forest management <input type="checkbox"/> 3-0 Conducive Environment for Investment <input type="checkbox"/> 4-0 Integrated Infrastructure Development <input type="checkbox"/> 5-0 Vocational Training / Human Resource Development <input type="checkbox"/> 6-1 Bureaucracy Reform <input type="checkbox"/> 6-2 Budget Reform <input type="checkbox"/> 6-3 Independent procurement System <input type="checkbox"/> 7-0 Natural Disaster Management <input checked="" type="checkbox"/> 8-0 Other Strengthening the system and capacities of regional finance manager.	<input checked="" type="checkbox"/> Kabupaten: <input checked="" type="checkbox"/> Kota: <input checked="" type="checkbox"/> Distrik(Kecamatan): <input checked="" type="checkbox"/> Kampung/Desa: <table border="1" data-bbox="842 320 1410 562"> <tr> <td>Provinsi</td> <td>Papua</td> <td></td> </tr> <tr> <td>Kabupaten</td> <td></td> <td></td> </tr> <tr> <td>Kota</td> <td></td> <td></td> </tr> <tr> <td>Distrik (Kecamatan)</td> <td></td> <td></td> </tr> <tr> <td>Kampung / Desa</td> <td></td> <td></td> </tr> </table> <p>Papua province government and representatives of Regencies/Municipalities government.</p>	Provinsi	Papua		Kabupaten			Kota			Distrik (Kecamatan)			Kampung / Desa		
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Distrik (Kecamatan)																
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<p>Plan, methods and mechanism of the implementation:</p> <p>Research, seminars, legal drafting on local regulations, workshops, ToT, assistance/pendampingan.</p>																
<p>Lessons learn and progress of the project:</p> <p>Public Expenditure Analysis (PEA) is an innovation which involved participatory process at regional level. Previously, PEA was developed by the World Bank to be used at national level. The participatory process are conducted in the following ways:</p> <ul style="list-style-type: none"> - Universities in Papua lead the analysis process (data collection, analysis and reporting) - Papua government provides data and partners. - SOfEI/WB provides technical and logistic assistance. <p>Currently, there are three universities in Papua (UNCEN, STIE Ottow&Geissler and UNIPA) who already have the capacity to conduct PEA. The implementation of PEA in Papua has become the model for other provinces. Currently, governors from eastern Indonesia provinces (e.g. Gorontalo government, West Sulawesi government, and North Sulawesi government) and their staffs have visited SOfEI office and asked for the implementation of PEA in their provinces.</p>																